

INDIAN SCHOOL SUR

Affiliated to CBSE Delhi, No.6130009 P.B:158,P.C:411-Sur, Sultanate of Oman

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Indian School Sur

Vision | Mission | Values

VISION

Strive to be a nationally recognized premier school of excellence where every parent wants their child to be, and every child loves being.

MISSION

- Design and deliver a reflective and responsive education to cater all-round development of a child.
- Facilitate every child to enhance their innate mental and physical abilities to lead and thrive in an ever-changing world.
- Impart value-based learning nurtured with state-of-the-art infrastructure and technology.
- Develop and maintain a continuous improvement system for school management, support services, and performance review.
- Render a caring and inspiring environment where every child and staff member is supported intellectually and emotionally.



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PLEDGE

India is my country and all Indians are my brothers and sisters.

I love my country and I am proud of its rich and varied heritage.

I shall always strive to be worthy of it.

I shall give respect to my parents, teachers and elders and treat everyone with courtesy.

To my country and my people, I pledge my devotion.

In their well-being and prosperity alone lies my happiness.

SCHOOL PRAYER

Eternal God, Creator Of all,

I firmly believe that I am now in your presence.

I adore your divine majesty and ask you to enlighten my mind,

that I may know you more clearly,

and to move my heart,

to love you above all things and my neighbours for your sake.

Help me, that I may never,

in thoughts, words or deeds, offend you and your creations.

NATIONAL ANTHEM OF OMAN

Ya Rabbana Ehfidh Lana Jalalat As-Sultan
Wa-sha'b Fi-l- awtan
Bil azziWal aman

Walyadum Muoyada Aahilan Mumajjada Binnufusi Yuftda (2)

Ya Oman Nahnu Min Ahdi n-Nabi

Awfiya Min Kirami l-Arabi

Fartaqi ham as-sama

Wa-mla'I l kaun ad-diya

Was-adhi wa-n-ami bi-r-rakha

NATIONAL ANTHEM OF INDIA

Jana Gana Mana Adhinayaka Jaya he,

Bharata Bhagya Vidhata

Punjaab Sindhu Gujarata Maratha, Dravida Utkala Banga

Vindhya Himachala Yamuna Ganga,

Uchchala Jaladhi Taranga

Tava Shubh Naame jage, Tava Shubha Ashisha Mage

Gahe Tava Jaya Gatha,

Jana Gana Mangala Dayaka Jaya he

Bharatha Bhagya Vidata

Jaya he....Jaya he....Jaya Jaya Jaya Jaya Jaya he.....

SCHOOL ANTHEM

In Sur's embrace, where learning takes flight, our spirit soar, our future burning bright with knowledge pure and courage strong and clear, we rise, we learn, we conquer every fear Indian School Sur, our beacon of light! Excellence shining, our passion burning bright Innovators, leaders, united we stand Empowered to grow across sea and land From coastal shores to academic heights, with unity our strength, and truth our guide Together we'll grow, together we'll stride Shaping bright minds, with hearts open free Indian school Sur, our hope and pride! Indian School Sur, our beacon of light! Indian School Sur, Beacon Burning Bright!

SCHOOL TIMINGS

SUNDAY TO THURSDAY:

KG Classes : 8.30 am to 12.30 pm.

Class I to IV : 7.20 am to 12.45 pm.

Class V to XII : 7.20 am to 1:50 pm.

OFFICE TIMING:

Sunday to Thursday : 7.20 am to 1:50 pm.

: 5.00 pm to 7:00 pm.

VISITING HOURS:

Parents can meet the principal during the following timing:

Sunday to Thursday : 7.45 am to 8.45 am.

: 12.30 pm to 1.30 pm.

Parents are not permitted to meet the teachers during school hours without the permission of the principal.

Parents who wish to pick the child / children early must send a note in the diary mentioning the time of picking.

Summer Vacation: 08 June 2025 – 29 July 2025

Winter Break: 21 December 2025 - 01 January 2026

राष्ट्र गान

जन-गण-मन अधिनायक जय हे
भारत भाग्य विधाता ।
पंजाब-सिंधु-गुजरात-मराठा
द्राविड़-उत्कल-बंग
विंध्य हिमाचल यमुना गंगा
उच्छल जलिध तरंग ।
तव शुभ नामे जागे, तव शुभ आशिष मांगे
गाहे तव जय-गाथा ।
जन-गण-मंगल-दायक जय हे
भारत भाग्य विधाता ।
जय हे, जय हे, जय हे,

राष्ट्रीय गीत

वंदे मातरम्, वंदे मातरम्!
सुजलाम्, सुफलाम्, मलयज शीतलाम्,
शस्यश्यामलाम्, मातरम्!
वंदे मातरम्!
शुभ्रज्योत्सनाम् पुलिकतयामिनीम्,
फुल्लकुसुमित द्रुमदल शोभिनीम्,
सुहासिनीम् सुमधुर भाषिणीम्,
सुखदाम् वरदाम्, मातरम्!
वंदे मातरम्, वंदे मातरम्॥

PRAYER SONGS

1. तू प्यार का सागर है

तू प्यार का सागर है
तेरी इक बूँद के प्यासे हम
लौटा जो दिया तुमने,
चले जायेंगे जहाँ से हम
तू प्यार का सागर है ...
घायल मन का, पागल पंछी उड़ने को बेक़रार
उड़ने को बेक़रार
पंख हैं कोमल, आँख है धुँधली,
जाना है सागर पार , जाना है सागर पार
अब तू ही इसे समझा, राह भूले थे कहान से हम
तू प्यार का सागर है ...

2. तुम्ही हो माता

तुम्ही हो माता, पिता तुम्ही हो । तुम्ही हो बंधु, सखा तुम्ही हो ॥

तुम ही हो साथी, तुम ही सहारे । कोई ना अपना सिवा तुम्हारे ॥

तुम्ही हो नैय्या, तुम्ही खेवैया । तुम्ही हो बंधु, सखा तुम्ही हो ॥

जो खिल सके ना वो फूल हम हैं। तुम्हारे चरणों की धूल हम हैं॥

दया की दृष्टि, सदा ही रखना । तुम्ही हो बंधु, सखा तुम्ही हो ॥ तुम्ही हो माता, पिता तुम्ही हो । तुम्ही हो बंधु, सखा तुम्ही हो ॥

3. WHERE THE MIND IS WITHOUT FEAR

Where the mind is without fear and the head is held high; where knowledge is free.

Where the word has not been broken up in to fragments by narrow domestic walls.

Where word come out from the depth of truth,

Where tireless striving stretches its arms towards perfection

Where the clear stream of reason has not lost its way

in to the dreary desert sand of dead habit.

Where the mind is led forward by thee into ever widening thought and action.

Into that heaven of freedom, my Father, let my country awake.

4. MAKE ME A CHANNEL OF YOUR PEACE

Make me a channel of your peace
Where there is hatred, let me sow your love
Where there is injury, your pardon, Lord
Where there is doubt, true faith in you.
Chorus: Oh, Master, grant that I may never seek
So much to be consoled as to console
To be understood as to understand
To be loved as to love with all my soul
Make me a channel of your peace
It is in pardoning that we are pardoned
In giving to all men that we receive
And in dying that we're born to eternal life.

5. SHOWERS OF BLESSING

| Tł | nere | shall | be | sl | now | ers | of | b. | lessin | g: |
|----|------|-------|----|----|-----|-----|----|----|--------|----|
|----|------|-------|----|----|-----|-----|----|----|--------|----|

This is the promise of love;

There shall be seasons refreshing,

Send from the Savior above.

Chorus: Showers of blessing,

Showers of blessing we need;

Mercy-drops round us are falling,

But for the showers we plead.

There shall be showers of blessing;

Send them upon us, O Lord!

Grand to us now a refreshing;

Come, and honour Thy word.

6. ALL THINGS BRIGHT AND BEAUTIFUL

All things bright and beautiful, All creatures great and small, All things wise and wonderful, The Lord God made them all.

Each little flower that opens,

Each little bird that sings,

He made their glowing colours,

He made their tiny wings.

The purple headed mountain,
The river running by,
The sunset, and the morning,
That brightens up the sky.

The cold wind in the winter,
The pleasure summer sun,
The ripe fruits in the garden,
He made them everyone.

He gave us eyes to see them
And lips that we might tell,
How great is God Almighty,
Who has made all things well.

INDIAN SCHOOL SUR – A PROFILE

Indian School Sur was founded in 1989 to serve the educational needs of the children of the expatriate Indian community. The school is an English medium Co-educational school. It is a self-financing school and is managed by a committee for the administration under the guidance of the Board of Directors for the Indian Schools in the Sultanate of Oman. The Committee for the school administration is nominated by the Board of Directors, Indian Schools in Oman. The Indian School Sur is approved by the Ministry of Education, Oman and is affiliated to the Central Board of Secondary Education, New Delhi.

The school building was dedicated to the expatriate community in Sur by H.E Anil Wadhwa on 31st January 2008. The school campus is spread over 6512 m² piece of land in Skekara adjacent to Mariam Mosque. At present, it has 4900 m² of built-up area. The school is excellently landscaped and has an artificial turfed playground. The school has a covered stage equipped with curtains, lights and a sound system.

There are well-equipped Physics, Chemistry, Biology and Computer Science Laboratories. There are 27 classrooms equipped with Smart Televisions and separate rooms for Art, Craft and Music. The school has a fully computerized library with sufficient number of latest books for reading. The children are allowed to borrow books from the library. There is a multi-purpose hall for conducting different types of curricular and co-curricular activities. The school has incorporated smart boards into its Kindergarten and primary classrooms.

The school has around 1050 students and 60 teaching and non-teaching staff. The school celebrated its Silver Jubilee during 2014-'15.

Fourteen-year education provided by the school consists of the following segments

- ➤ Pre-Primary/Kindergarten Section Lower & Upper Kindergarten
- ➤ Primary Section Classes I, II, III & IV
- ➤ Middle Section Classes V, VI, VII & VIII
- ➤ Secondary & Senior Secondary Section Classes IX, X, XI & XII

The school functions five days a week from Sunday to Thursday

ORGANIZATION

The school is managed by a three-level organizational hierarchy comprising of

- Board of Directors for Indian Schools in Oman
 - ➤ Mr. Syed Ahmed Salman, Chairman, Board of Directors, Indian Schools in Oman
 - ➤ Mr. Krishnendhu S, Director, Board of Directors & Director In-Charge of Indian School Sur
 - ➤ Mr. Sirajudeen Nhelat, Director, Board of Directors & Director In-Charge of Indian School Sur
- School Management Committee
 - > Dr. Ramkumar L, President
 - ➤ Mr. Shabeeb Mohammed, Convenor & Chair—HSE &Transport Sub-Committee
 - > Mrs. Nishreen Basheer, Treasurer & Chair-Finance Sub-Committee
 - > Mr. Jami Srinivas Rao, Chair—Sports & Cultural Sub Committee
 - ➤ Mr. Pradeep Kumar A V, Chair—Academic & Public Relations Sub-Committee
 - > Mr. Pramod Velayudhan Nair, Chair Grievance Sub Committee
- School Administration
 - > Dr. S. Srinivasan, Principal

ADMISSION

- ➤ The school admits both boys and girls irrespective of their caste, creed and religion. Though the School is primarily intended for the children of parents holding Indian passports, non-Indians are also admitted depending upon the availability of seats.
 - The non-Indians have to produce NOC from their respective Embassy for registration and also give an undertaking with the Registration Form. All pupils have to follow the curriculum prescribed by the school.
- The parents seeking admission for their ward should submit the prescribed application form online which is available on the school website (www.indianschoolsur.com). Interactive session / admission test will be conducted for students from schools other than the CBSE affiliated.
- For admission to LKG, a child should have completed 3 ½ years, to UKG 4 ½ years and to Class I, 5½ years as on June 30, 2024. A corresponding minimum age limit is fixed for successive classes.
- Application for admission should be made on the prescribed form by the parents.
- No pupil below 5 years, 4 years or 3 years (on or before 31st March of the current year) will be admitted to Class I, Upper KG, Lower KG respectively. A corresponding scale of age is fixed for successive classes.
- No pupil will be admitted without a transfer certificate from the last school attended and the same must be duly signed by the education officer of the area.
- ➤ In no case shall a student be permitted to attend class without formal admission.
- A candidate at the time of admission must produce an official birth certificate or a copy of the passport as evidence of the date of birth.

Documents to be submitted at the time of admission:

TRANSFER CERTIFICATE:

Transfer Certificate should be issued only under the signatures of the Principal / Vice-Principal and it should be countersigned by an officer not below the rank of

District Inspector of Schools /Deputy Director of Education / Education Officer of the Education Department of the State / Union Territory concerned. In case of a student migrating from a CBSE affiliated School, the schools shall mention in the Transfer Certificate AFFILIATED TO THE CENTRAL BOARD OF SECONDARY EDUCATION below the name and address of the school along with the Affiliation Code No. [Applicable for the admission to Classes II to XII only]

- ✓ A copy of the fee paid receipt.
- ✓ Two recent passport size photographs of the child and parents. [For all classes]
- ✓ Photocopy of child's passport and parent's passport with its first page, visa page and last page and copies of Resident Card. [For all classes]
- ✓ Copy of the last Progress Report issued by the previous school.

[For classes II onwards]

- ✓ Photocopy of Immunization record of the child.
- ✓ In addition to the above, Non-Indian Students should submit the
 - ✓ NOC from the respective Embassy
 - ✓ Undertaking by the parent (will be given from school)
- ✓ If any document is found invalid, admission will be cancelled without any explanation.

Kindly note the following:

➤ Kindly submit a photocopy of the passport, visa and the resident card of the student and parents to the school office whenever renewed, to update the records in the personal files.

WITHDRAWALS

- Application for withdrawal should be submitted in writing to the Principal.
- A calendar months' notice is to be given before the withdrawal or else a fee will be charged.
- > Transfer certificate will be issued only if all dues to the school have been paid in full.
- ➤ For duplicate of any extract or any additional certificate on demand from the school register, R.O. 1.000 will be charged.

GENERAL GUIDELINES FOR THE PARENTS/GUARDIANS

Attention of Parents/guardians of the children studying in Indian Schools in Oman are invited to the following for their information and adherence, as per the Bylaw of the Indian Schools in Oman, approved by the Ministry of Education (MOE), Sultanate of Oman.

1. Related to Board of directors of Indian schools (BOD)

- a) The schools are established by the BOD primarily to impart good education and value system to students of Indian Community in the Sultanate of Oman.
- b) The BOD is the apex committee which is the custodian of all Indian schools and promoters are the custodians of their respective schools.
- c) BOD shall be the authority responsible for representing the Schools before the Ministry of Education and other Ministries in Oman. Parents/guardians are not to overstep/circumvent this authority.
- d) It is one of the important functions of the BOD to monitor the overall operation of the schools in order to ensure the financial viability of each school. The BOD may take timely action, if in its opinion the viability of the school is at risk.
- e) BOD at its discretion may take steps from time to time to enhance the infrastructure and the processes and in case if required, effect a revision in the fee structure with proper notice and as per the bylaw.
- f) That the schools are established and functioning **FOR** the Indian community facilitated **BY** the **Board of Directors**.
- g) The bylaws very clearly stipulate the election of parent representatives in the BOD, and also stipulate nomination of parent representation in the SMCs. Hence, other than those elected/nominated members as per bylaw, no one else is authorised to act as a representative of the parents and whoever doing so is acting against the bylaw. Also forming any **non-registered** parent associations is illegal as per the law of the land.

2. Related to School Management Committee (SMC)

a) Individual Indian schools are managed by the School Management Committees

(SMC), which are appointed to function as per the bylaws. Parents/guardians shall not interfere in the day to day functioning of the SMC. In case of any grievance by an individual parent against the SMC, they may follow the grievance address system in place.

3. Compliance with laws & regulations.

a) Parents/guardians are to note that no action of theirs or their family members should explicitly or implicitly contravene the laws of the Sultanate of Oman or malign the image or hurt the sentiments of the people of Sultanate of Oman.

4. Related to School administration

- a) The school administration will be responsible for the day to day running of the school and other functions.
- b) Parents/guardians are not to interfere in the day-to-day functioning of the schools including administration, academics and organisational matters.

5. Interactions with teachers and staff

- a) Parents/guardians may discuss any matter concerning their wards with their respective teacher(s), at the allotted time and at designated areas within the campus.
- b) Parents/guardians are not to resort to any act, which may hurt verbally or physically any staff of the school. If found in violation, then the school has the right to take legal and police action besides issuing a transfer certificate to the respective child.
- c) Parents/guardians will not resort to any instigative action and will respect the rules and regulations set out in the bylaws.

6. Grievance & Redress

a) Parents/guardians are to use the school's grievance addressing mechanism for any concerns they may have and if the matter is not addressed satisfactorily, they may then approach the School Management Committee in writing. In case the matter still remains unresolved, parents/guardians may approach the Board of Directors

who shall be the final authority for the redress. Parents can send their concerns to grievance@indianschoolsur.com

7. Image of the Indian Schools

- a) Parents/guardians shall not be a party, under any circumstances, to tarnish the image of the school through any medium.
- b) Parents/guardians are to be aware that use of social media websites is governed by the laws of Sultanate of Oman. If the media is not used diligently, it may lead to legal implications.

8. Fee payment

Parents/guardians are to pay all fees on time. In case of temporary non-payment of fees, they should inform the school authorities and request for a rescheduling of the same or apply for the fee concession scheme in vogue and will adhere to the mutually agreed terms as discussed with the school. If they do not comply with any of the above in spite of three reminders/warnings then the school shall have the right to issue transfer certificate to the child concerned.

9. Disciplinary Action against non-compliance.

Parents/guardians are expected to adhere to the above general guidelines for the smooth functioning of the schools and the schools have the right to:

- a) Intimate and warn about the non-compliance to the concerned parent in writing by the school administration, with a copy to the SMC.
- b) Issue a second warning letter by the SMC, with a copy to the school administration.
- c) If there are no response/corrective actions from the parent/guardian, issue a transfer certificate for the ward, without further warnings. In the event of a TC being issued, BOD will be kept informed by the school explaining the circumstances with appropriate evidence of prior warnings.

10. Transportation

Buses will ply on selected routes only, provided there is a minimum of 10 children.

FEE STRUCTURE & PAYMENT

❖ SCHOOL FEE: Tuition fee is payable for 12 calendar months. The fee should be paid by the 30th of every month in the Bank / CDM / Zoment App (Online payment gateway) and the same should be informed to the class teacher. Otherwise, a late fee of 500Bz per month will be charged.

***** ADMISSION FEES:

| | AMOUNT | PER MONTH |
|--|---------------------|-------------------------|
| | INDIAN NATIONALS | NON-INDIAN NATIONALS |
| ADMISSION FEE (FIRST CHILD) | R.O. 110.000 | R.O. 110.000 |
| ADMISSION FEE (SUBSEQUENT CHILD) | R.O. 60.000 | R.O. 60.000 |
| REFUNDABLE DEPOSIT (FIRST CHILD) | R.O. 50.000 | R.O. 50.000 |
| REFUNDABLE DEPOSIT (SUBSEQUENT CHILD) | R.O. 25.000 | R.O. 25.000 |

*** MONTHLY FEES:**

| | AMOUNT PER MONTH | | | |
|--------------------------------|---------------------|-------------------------|--|--|
| CLASSES | INDIAN NATIONALS | NON-INDIAN NATIONALS | | |
| LKG to STD IV | R.O. 33.000 | R.O. 40.000 | | |
| STD V | R.O. 34.000 | R.O. 41.000 | | |
| STD VI & STD VII | R.O. 36.000 | R.O. 43.000 | | |
| STD VIII | R.O. 37.000 | R.O. 44.000 | | |
| STD IX & STD X | R.O. 40.000 | R.O. 48.000 | | |
| STD XI & STD XII - COMMERCE | R.O. 53.000 | R.O. 67.000 | | |
| STD XI & STD XII - SCIENCE | R.O. 57.000 | R.O. 71.000 | | |

BUS FEE IS OPTIONAL

The school dispatches the bank fee slips on 5th of every month through the students. The fee should be paid on or before 30th of every month.

- * 500Bz per month will be charged as late fee after the last date for payment. In case you do not get the fee slip of the month, please refer Zoment app. The school will not take the responsibility for the non-payment of fees due to this reason.
- * Name of Bank: **Bank Muscat, Sur Branch** (For *Direct / Online Transaction*)

 A/C Name: Indian School, Sur, A/C No: 0416047668290014
- * Name of Bank: **Bank Dhofar** (For *Direct / Online Transaction*)

 A/C Name: Indian School, Sur, A/C No: 01040270298001
- * Please ensure that your child's Adm. No is printed on the bank slip that you receive from the counter.
- * If your child's Adm. No. is not printed, kindly get the bank slip attested from the school office.
- * Parents are requested to pay the fees in time to avoid the late fee payment.
- * Parents can pay the fees through CDM and write their name legibly after signing on the bank slip and submit the original payment receipt to the class teacher / school office.
- * PLEASE FILE YOUR BANK FEE SLIPS FOR FURTHER REFERENCE, IF ANY
- * Please use the **Zoment** online fee payment gateway for the easy transfer of school fees using a credit / debit card.
- * All fees must be paid before the declaration of the final results.

CONCESSIONS

Concession in fee is granted to a limited number of deserving cases for one year only and as a rule, not granted at the time of admission.

- * Full fees will be charged if not paid during the month in which the payment is due.
- * If the child fails in all subjects, the concession will be withdrawn.

CURRICULUM:

The school is an English medium, co-education school and is affiliated to CBSE New Delhi (India).

The school follows the CBSE syllabus prescribed by the board, which includes the following subjects.

Languages: 1st - English LKG - XII

2nd - Hindi I – IV

 2^{nd} - Hindi/Arabic/ Malayalam V - X

3rd - Hindi/ Arabic/ Malayalam V – VIII

Scholastic Subjects: MATHEMATICS, GENERAL SCIENCE, SOCIAL SCIENCE.

Co- Scholastic Subjects: ART EDUCATION, PHYSICAL AND HEALTH EDUCATION, WORK EXPERIENCE.

In addition to academic curriculum, the students have the following co-curricular activities like **SPORTS & GAMES, DANCE, MUSIC, LIBRARY AND ART.** In addition, the students of classes III - XII are involved in various clubs like Entrepreneurship, IT, Literary, Language (Malayalam and Hindi), Math, Science, UN, Yoga, and Quiz.

The academic year begins in April and ends in March with two Terms.

First Term: April – September

Second Term: October - March

PROMOTION RULES

- 1. For promotion to the next class, the child should have attended a minimum 75% of the total number of working days of his/her class in the school.
- 2. Students remaining absent for the assessment will not be awarded any marks.
- 3. Students who use unfair means in any test / examination will be awarded zero in that subject.
- 4. For appearing for the final examination, all the school dues should be cleared by the 10th of February.
- 5. For **General Proficiency Award:** A student who remains absent in any assessment will not be eligible for General Proficiency Award.
- 6. The student's performance for each subject will be assessed using the actual marks scored and the same will be later converted into the grades as detailed below.

| Grading Scale for Scholastic Areas (for classes VI to VIII) | | | | | | | |
|---|-------|-------|-------|-------|-------|-------|----------|
| (School will award grades as per the following grading scale) | | | | | | | |
| 91- 100 | 81-90 | 71-80 | 61-70 | 51-60 | 41-50 | 33-40 | 32&below |
| A1 | A2 | B1 | B2 | C1 | C2 | D | Е |

Promotion policy for Class XI

- To be promoted to the next class a student should secure minimum 35% marks in each of the five Scholastic subjects in the Final Examination and in the subject aggregate.
- A student should secure a grade above E in all the Non-Scholastic subjects.
- A student should secure minimum of 35% marks in theory and practical examinations separately, if the subject involves practicals.
- A student will be allowed for improvement exam in any one of the five scholastic subjects if he/she secure less than 35% in that subject and gets minimum of 40% marks in aggregate.

- A nine-point scale is followed for converting marks into grade for classes IX to XII. The grades are derived from actual score of the student. The nine grades are awarded after rank ordering all the students in the class.
- This is done separately for each subject as follows:
 - A1- Top 1/8th of passed candidates
 - A2- Next 1/8th of passed candidates
 - B1- Next 1/8th of passed candidates
 - B2- Next 1/8th of passed candidates
 - C1- Next 1/8th of passed candidates
 - C2- Next 1/8th of passed candidates
 - D1- Next 1/8th of passed candidates
 - D2- Next 1/8th of passed candidates
 - E Needs to improve

ABSENCE

- 1. No student should leave the school premises during school hours without the prior permission of the principal.
- 2. Students not returning punctually after the holidays, without prior permission are liable to have their names strike off the rolls.
- 3. All leave applications should bear the signature of the parent/ guardian.
- 4. A student who has been absent for a month without valid reason and permission is liable to have his/her name strike off without advance notice. If in such a case, re-admission is sought then, he/she will be considered as fresh admission.

RECOMMENDATIONS TO PARENTS:

- 1. Without the help and co-operation of parents and guardians it is not possible to mould the child's character and develop his/her personality. Therefore, the parents are requested to ensure that the children strictly follow rules of the school.
- 2. Parents should ensure that their children leave home in time to be punctual in school, wear neat and full uniform, complete the work given to them and participate in co-curricular activities.
- **3.** Parents should check and sign the progress reports. Parents should refer to the child's calendar daily and sign, if any remark is given.
- **4.** Parents must develop the habit of meeting the teachers once a month with prior permission.
- **5.** If a student is absent for more than three days due to illness/sickness, the parent is requested to submit a medical certificate, and the same should be intimated to the class teacher concerned through an Email.
- **6.** When communicating with the Principal, Parents must mention the standard in which the child is studying.
- 7. Parents/Guardians or any other person are not allowed to see the students or communicate with the teachers during school hours without the Principal's permission.
- **8.** Parents are expected to see that their children are taken home immediately after the school hours. They should not be left at school beyond 10 minutes after school hours. They are not allowed to remain in the campus unless they are accompanied by a teacher involved in school activity assigned by school authorities.
- **9.** The parents/guardians should kindly read the rules in this calendar. Attention is specially drawn to the rules regarding attendance, discipline, reports, parental cooperation and payment of fees. Ignorance shall not be an excuse for any lapse.
- **10.** Parents should send a duly signed request seeking permission in the diary to the class teacher, if they need to take their child out of the school during school hours.

The child can wait for the parent during the interval in the front office with the diary. The school will be fully considerate if there is a medical emergency.

11. Tele-counselling: -

A new initiative of the Board, Round – the – clock Tele – counselling service (24 X 7 X 365) to the students of Indian Schools in Oman was launched recently. This dedicated service is exclusively for the students to utilise when they are in despair. The number **90990444** may please be noted.

12. School Counsellor: -

Mrs. Zimsha Parveen has been appointed as the school counsellor. Parents and students can utilise her service with prior appointments. She can be contacted at: counselor@indianschoolsur.com

13. Zoment:

The information regarding all school-related events is regularly updated in the Zoment mobile app. Parents are requested to refer the app regularly to keep track of the events. The app also provides an online fee payment gateway to facilitate the easy transfer of school fees using a credit / debit card.

GROUP PERSONAL ACCIDENT INSURANCE POLICY:

Coverage in respect of accidental death or injury:

- 1. During school hours and within school premises.
- 2. While travelling to and from the school-by-school bus. Scale of benefits (As defined in the policy).
- 3. All the necessary documents including passport copy with valid visa of the child and parents and the resident card copy of the parents should be submitted by the parent concerned. The school will not take the responsibility of any lapse in this regard. While all reasonable care has been taken in arranging the policy in the interest of the children, the school will not be responsible either for inadequacy of coverage or for claims falling outside the scope of policy.

DISCIPLINE

THE CODE FOR STUDENT CONDUCT

- Late of the students must wear the school uniform and should be well groomed.
- Students must keep their hair neat and trim their nails regularly.
- Students must be respectful, courteous and polite to all.
- Students must be punctual for school.
- ♣ Students should not damage any school property. Cost of replacement for vandalized items will be borne by student(s) responsible for the damage.
- Students should never hurt others physically or emotionally.
- Students should never use swear words or foul language.
- ♣ Students should not indulge in any form of bullying, ragging or teasing. It is strictly emphasized that students should refrain from sharing any age-inappropriate content on social media with their peers, as this may result in serious disciplinary action.
- Late the Students should refrain from indulging in activities like stealing, academic dishonesty, neglect of homework or disruptive behaviour.
- ♣ Students are to work diligently not only on assigned daily class work, homework, projects and others but also have regular self-revision in order to ensure quality work is produced.
- Late the Students are advised not to bring valuables like money, gold, jewellery, costly pens, wrist watches and so on to the school.
- Students are strictly banned from bringing mobile phones and digital watches to school.
- Students must avoid littering and should contribute in keeping the school clean.
- Lateral Students must use the library and laboratories as per the rules and regulations of the respective place.
- Lateral Students should never bring their younger or elder siblings to their classroom.
- Leaving the washroom, classroom respectively.
- Lateral Students should never wear school uniform in public places other than when representing the school.

SCHOOL UNIFORM

UNIFORM FOR KG BOYS



- Maroon checkered short pants
- White T-shirt (half sleeve) with collar
- Black shoes & White socks
- Lanyard with School ID card

UNIFORM FOR KG GIRLS

- Maroon checkered box pleated frock
 with white puff sleeve
 (The Length of the frock should reach below the
 knee)
- Black shoes with buckle & white socks
- White hair band / rubber band
- Lanyard with School ID card



UNIFORM FOR GIRLS OF STD I- STD VI



- Box pleated pinafore (steel grey)
- Half sleeved white shirts
- Bloomers or shorts
- Black shoes with buckle &white socks
- School tie & belt
- Lanyard with School ID card

Hair style:

 Two Plaits/ Ponies with White band/White ribbon (The Length of the pinafore should reach below the knee)

On days with mass drills or PT sessions, students must wear their sports uniform according to their respective houses.

UNIFORM FOR GIRLS OF STD VII - STD XII

- Salwar (White), Kameez **High Neck** (Steel grey)
- Dupatta (White)
- Black shoes with buckle & White socks.
- Lanyard with School ID card

Hair Style:

• Two Plaits or Ponies with white hair band / white ribbon

On days with mass drills or PT sessions, students

must wear their sports uniform according to their

respective houses.



UNIFORM FOR BOYS OF STD I AND STD II



- Short pants (steel grey)
- White shirt (half sleeve)
- Black shoes &white socks
- School tie & belt
- Lanyard with School ID card

On days with mass drills or PT sessions, students must wear their sports uniform according to their respective houses.

UNIFORM FOR BOYS OF STD III TO XII

- Pleated Long Trousers (steel grey)
 (Low waist is not permitted)
- White shirt (half sleeve)
- Black shoes & white socks
- School tie & belt
- Lanyard with School ID card

On days with mass drills or PT sessions, students must wear their sports uniform according to their respective houses.



CCA ACTIVITIES 2025-26 PRIMARY SECTION

| Category | S.No. | Event | Type | Date |
|----------|-------|--|------------|------------|
| | 1 | Colour Splash (Colour Pencil Shading) | Open | 17.04.2025 |
| | 2 | Stippling (Dot Painting) | Open | 01.05.2025 |
| | 3 | Verse Voyage (English Recitation) | Individual | 22.05.2025 |
| | 4 | Flowing Font (English Cursive Writing) | Open | 14.08.2025 |
| | 5 | Spell Craft (Spell Bee) | Individual | 28.08.2025 |
| CLASS I | 6 | Tale Weavers (English Story Narration) | Individual | 11.09.2025 |
| | 7 | Kavya Kalash (Hindi Recitation) | Individual | 09.10.2025 |
| | 8 | Knowledge Knockout (Quiz Test) | Open | 16.10.2025 |
| | 9 | Fantasy in Fabrics (Fancy Dress) | Individual | 23.10.2025 |
| | 10 | Dynamic Beats (Action song Dance) | Group | 30.10.2025 |
| | | | | |
| | 1 | Colour Splash (Colour Pencil Shading) | Open | 13.04.2025 |
| | 2 | Flowing Font (English Cursive Writing) | Open | 27.04.2025 |
| | 3 | Verse Voyage (English Recitation) | Individual | 04.05.2025 |
| | 4 | Stippling (Dot Painting) | Open | 25.05.2025 |
| CL ACC H | 5 | Spell Craft (Spell Bee) | Individual | 31.08.2025 |
| CLASS II | 6 | Tale Weavers (English Story Narration) | Individual | 07.09.2025 |
| | 7 | Kavya Kalash (Hindi Recitation) | Individual | 14.09.2025 |
| | 8 | Fantasy in Fabrics (Fancy Dress) | Individual | 12.10.2025 |
| | 9 | Knowledge Knockout (Quiz Test) | Open | 19.10.2025 |
| | 10 | Dynamic Beats (Action song Dance) | Group | 26.10.2025 |

CCA ACTIVITIES 2025-26 PRIMARY SECTION

| Category | S.No. | Event | Type | Date |
|-----------|-------|---|------------|------------|
| | 1 | Flowing Font (English Cursive Writing) | Open | 15.04.2025 |
| | 2 | Delightful Design (Greeting Card Making) | Open | 22.04.2025 |
| | 3 | Akshar Artistry (Hindi Calligraphy) | Open | 06.05.2025 |
| | 4 | Kavya Kalash (Hindi Poem Recitation) | Individual | 27.05.2025 |
| | 5 | Character Trail (Book Parade) | Individual | 26.08.2025 |
| CLASS III | 6 | Finger Fables (Finger Puppet Story) | Individual | 02.09.2025 |
| | 7 | Spell Craft (Spell Bee) | Individual | 09.09.2025 |
| | 8 | Roleplay Rumble (Role Play) | Individual | 14.10.2025 |
| | 9 | Knowledge Knockout (Quiz Test) | Open | 21.10.2025 |
| | 10 | Melody Meet (English Poem Recital) | Group | 28.10.2025 |
| | | | | |
| | 1 | Flowing Font (English Cursive Writing) | Open | 15.04.2025 |
| | 2 | Delightful Design (Greeting Card Making) | Open | 22.04.2025 |
| | 3 | Akshar Artistry (Hindi Calligraphy) | Open | 06.05.2025 |
| | 4 | Kavya Kalash (Hindi Poem Recitation) | Individual | 27.05.2025 |
| | 5 | Character Trail (Book Parade) | Individual | 26.08.2025 |
| CLASS IV | 6 | Finger Fables (Finger Puppet Story) | Individual | 02.09.2025 |
| | 7 | Spell Craft (Spell Bee) | Individual | 09.09.2025 |
| | 8 | Roleplay Rumble (Role Play) | Individual | 14.10.2025 |
| | 9 | Knowledge Knockout (Quiz Test) | Open | 21.10.2025 |
| | 10 | Melody Meet (English Poem Recital) | Group | 28.10.2025 |

CCA ACTIVITIES 2025-26 SUB – JUNIOR & JUNIOR SECTION

| Category | S.No. | Event | Type | Date |
|----------|-------|--|------------|------------|
| | 1 | Chronicle Creators (Story Writing) | Open | 14.04.2025 |
| | 2 | Pencil Palette (Pencil Sketching) | Open | 21.04.2025 |
| | 3 | Tasty Toss (Salad Making) | Individual | 28.04.2025 |
| | 4 | Verse Voyage (English Poem Recitation) | Individual | 05.05.2025 |
| SUB - | 5 | Trash to Treasure (Wealth from Waste) | Group | 26.05.2025 |
| JUNIORS | 6 | Spell Craft (Spell Bee) | Individual | 25.08.2025 |
| | 7 | Katha Kathan (Hindi Story Narration) | Individual | 01.09.2025 |
| | 8 | Kavya Saritha (Malayalam Poem Recitation) | Individual | 08.09.2025 |
| | 9 | Knowledge Knockout (Quiz) | Group | 13.10.2025 |
| | 10 | Hilarious Haven (Multilingual Comedy Skit) | Group | 27.10.2025 |
| | | | | |
| | 1 | Letter Ladder (Acrostic Poem) | Open | 16.04.2025 |
| | 2 | Bottled Beauty (Bottle Art) | Individual | 23.04.2025 |
| | 3 | Fresh Bites (Sandwich Making) | Individual | 30.04.2025 |
| | 4 | Vaagmita (Hindi Elocution) | Individual | 07.05.2025 |
| www.co.c | 5 | Soulful Symmetry (Mandala Art) | Open | 28.05.2025 |
| JUNIORS | 6 | Prabhashanam (Malayalam Elocution) | Individual | 27.08.2025 |
| | 7 | Expressive Edges (Declamation) | Individual | 10.09.2025 |
| | 8 | Silent Signals (Dumb Charades) | Group | 08.10.2025 |
| | 9 | Knowledge Knockout (Quiz) | Group | 15.10.2025 |
| | 10 | Echoes of History (From Past to Present) | Group | 29.10.2025 |

CCA ACTIVITIES 2025-26 SENIOR SECTION

| Category | S.No. | Event | Type | Date |
|----------------|-------|--|------------|-------------------------------|
| | 1 | Ink Imagination (Creative writing) | Open | 17.04.2025 |
| | 2 | Cultural Chords (Regional Folk Song) | Individual | 24.04.2025 |
| | 3 | Flameless Feasts (Cooking without fire) | Individual | 08.05.2025 |
| | 4 | Vivid Visions (Canvas Painting) | Open | 29.05.2025 |
| | 5 | Cover Curators (Magazine Cover Design) | Group | 28.08.2025 |
| SENIORS | 6 | Lens Legacy (Photo Album with a theme) | Group | Submission on 15.09.2025 |
| | 7 | Expressive Edge (Declamation) | Individual | 09.10.2025 |
| | 8 | Knowledge Knockout (Quiz) | Group | 16.10.2025 |
| | 9 | Digital Conclave (Digital Symposium) | Group | 30.10.2025 |
| | 10 | Alpana (Rangoli) | Group | 01.11.2025 |
| | | | | |
| | 1 | Fast Flicks (Short Movie Making) | V - XII | Submission on 03.06.2025 |
| S | 2 | Motion Magic (Theme Dance) | V - XII | 15.08.2025 |
| EVEN | 3 | Quest Quadrant (House Board) | IX - XII | To be completed by 11.09.2025 |
| GENERAL EVENTS | 4 | Scrap Symphony (Junk Music) | III - XII | 14.09.2025 |
| GEN | 5 | Crescendo Clash (Western Choral Singing) | III - XII | 06.10.2025 |
| | 6 | Spiral Spectrum (House Magazine) | I- XII | Submission on 02.11.2025 |

ATHLETIC EVENTS – 2025-'26

Age Group and Events

- 1. Balvatika 30m race
- 2. LKG & UKG 50m race, Cricket Ball Throw
- 3. Class-1

50M Sprint, Shuttle Run (Collecting the Objects), Cricket Ball Throw,

4 x 50m Shuttle Relay.

4. Class II

50M Sprint, Shuttle Run (Collecting the Object), Cricket Ball Throw,

4 x 50m Shuttle Relay.

5. Class-III

50M Sprint, Standing Long Jump, Cricket Ball Throw, 4 x 50m Shuttle Relay.

6. Class-IV

50M Sprint; 50M Rope Skipping Race, Standing Long Jump, Cricket Ball Throw,

4 x 50m Shuttle Relay.

7. SUB-JUNIOR BOYS & GIRLS (UNDER 12)

(BORN ON OR AFTER 01-01-2014)

100 M Sprint, 200 M Sprint, 400m Race, Long Jump, Shot Put, 4x 100 M Relay.

8. JUNIOR BOYS & GIRLS (UNDER 14)

(BORN BETWEEN 01/01/2012 TO 31/12/2013)

100 M Sprint, 200 M Sprint, 400 M Sprint, Long Jump, Shot Put, 4x 100 M Relay.

9. SENIOR BOYS & GIRLS (UNDER 16)

(BORN BETWEEN 01/01/2010 TO 31/12/2011)

100 M Sprint, 200 M Sprint, 400 M Race, 800 M Race, Long Jump, Shot Put, Discus Throw,

4 X 100M Relay, 4 X 400 M Relay

10.SUPER SENIOR BOYS & GIRLS (UNDER 19)

(BORN BETWEEN 01/01/2007 TO 31/12/2009)

 $100\,\mathrm{M}$ Sprint, $200\,\mathrm{M}$ Sprint, $400\,\mathrm{M}$ Race, $800\,\mathrm{M}$ Race, Long Jump, Shot Put, Discus Throw,

4 X 100 M Relay, 4 X 400 M Relay.

OPEN LONG DISTANCE

Open Long-Distance run- 3000M and 1500M for above boys and girls.

SPORTS COMPETITIONS 2025-26

| SL.NO | EVENTS | CATEGORY | DATE |
|-------|------------|--------------------|------------|
| | | CLASS IX-XII GIRLS | 23/04/2025 |
| 1 | FOOTBALL | CLASS V-VIII GIRLS | 24/04/2025 |
| 1 | TOOTBALL | CLASS IX-XII BOYS | 30/04/2025 |
| | | CLASS V-VIII BOYS | 01/05/2025 |
| | | CLASS IX-XII GIRLS | 07/05/2025 |
| 2 | КНО- КНО | CLASS V-VIII GIRLS | 08/05/2025 |
| | | CLASS IX-XII BOYS | 28/05/2025 |
| | | CLASS V-VIII BOYS | 29/05/2025 |
| | | CLASS IX-XII GIRLS | 13/08/2025 |
| 3 | VOLLEYBALL | CLASS V-VIII GIRLS | 14/08/2025 |
| | | CLASS IX-XII BOYS | 27/08/2025 |
| | | CLASS V-VIII BOYS | 28/08/2025 |
| | | CLASS IX-XII GIRLS | 10/09/2025 |
| 4 | BASKETBALL | CLASS V-VIII GIRLS | 11/09/2025 |
| 4 | | CLASS IX-XII BOYS | 08/10/2025 |
| | | CLASS V-VIII BOYS | 09/10/2025 |
| | | CLASS IX-XII GIRLS | 22/10/2025 |
| 5 | DADMINITON | CLASS V-VIII GIRLS | 23/10/2025 |
| 3 | BADMINTON | CLASS IX-XII BOYS | 29/10/2025 |
| | | CLASS V-VIII BOYS | 30/10/2025 |

ACADEMIC CALENDAR (2025-2026)

| EVENT | DATE | | | |
|----------------------------------|---|--|--|--|
| RE-OPENING | | | | |
| Classes LKG, I to IX | Sunday, April 6, 2025 | | | |
| Class UKG | Monday, April 7, 2025 | | | |
| Classes X & XII | Wednesday, March 5, 2025 | | | |
| Class XI | Sunday, April 6, 2025 | | | |
| 3 | SUMMER VACATION | | | |
| Summer Vacation | Sunday, June 8 to Tuesday, July 29, 2025 | | | |
| Re-opening after summer vacation | Wednesday, July 30, 2025 | | | |
| | ASSESSMENTS | | | |
| Worksheet -1 (Classes I and II) | | | | |
| Periodic Assessment 1 | Sunday, May 11 to Sunday, May 18, 2025 | | | |
| (Classes III – VIII) | | | | |
| First Term Examination | Sunday, May 11 to Tuesday, May 20, 2025 | | | |
| (Classes IX – XII) | Sullday, May 11 to Tuesday, May 20, 2023 | | | |
| Worksheet 2 (Classes I and II) | | | | |
| Periodic Assessment 2 | Sunday, August 17 to Sunday, August 24, 2025 | | | |
| (Classes III – VIII) | | | | |
| Unit Test | Sunday, August 17 to Sunday, August 24, 2025 | | | |
| (Classes IX – XII) | Sunday, August 17 to Sunday, August 24, 2025 | | | |
| First Term Examination | Sunday, September 17 to Tuesday, September 28, 2023 | | | |
| (Classes III – VIII) | Sunday, September 17 to Tuesday, September 26, 2023 | | | |
| Second Term Examination | Thursday, September 18 to Tuesday, September 30, 2025 | | | |
| (Classes IX – XII) | Thursday, September 16 to Tuesday, September 50, 2025 | | | |
| Worksheet – 3 (Classes I and II) | | | | |
| Periodic assessment 3 | Tuesday, November 4 to Tuesday, November 11, 2025 | | | |
| (Classes III – VIII) | | | | |
| First Pre-Board Exam | November 2025 (Common Pre- Board Exam) | | | |
| (Classes X & XII) | 110 venioci 2023 (Common i ic- Board Exam) | | | |
| | | | | |

| | 30 |
|---|--|
| Second Pre-Board (Classes X & XII) | December 2025 (Common Pre-Board Exam) |
| Worksheet – 4 (Classes I and II) Periodic assessment 4 (Classes III – VIII) | Tuesday, January 13, 2026 to Tuesday, January 20, 2026 |
| Board Practical Exam (Class XII) | January 4 th week (As per the date sheet of CBSE) |
| Third Pre-Board Exam (Classes X & XII) | January 2025 (Common Pre-Board Exam) |
| Annual Examination (Classes IX & XI) | Sunday, February 09 to Thursday, February 20, 2025 |
| Worksheet – 5 (Classes I and II) Second Term Examination (Classes III – VIII) | Thursday, February 26 to Sunday, March 15, 2026 |
| | WINTER VACATION |
| Winter Vacation for KG to Class XII | Sunday, December 21, 2025 to Thursday, January 01, 2026 |
| Re-opening after winter vacation | Sunday, January 04, 2026 |

BOOKS FOR THE ACADEMIC YEAR 2025 - 26

| CLASS | SL.NO | TITLE OF THE BOOK |
|----------|-------|--|
| LKG | 1 | Tinker Primer A |
| | 2 | Tinker Junior KG A Craft Material |
| UKG | 1 | Tinker Primer B |
| UKU | 2 | Tinker Junior KG B Craft Material |
| | 1 | Mridang |
| | 2 | Go Grammar |
| | 3 | Joyful Mathematics |
| | 4 | New Science in everyday Life |
| CLASS I | 5 | Abeer Hindi Paatmala - I (Text-cum-workbk) Gulf Edn |
| CLASSI | 6 | Social Studies for Juniors |
| | 7 | Workout |
| | 8 | Mind to Mind |
| | 9 | Wipe & Clean -Akshar Lekhan |
| | 10 | Artscape |
| | 1 | Mridang |
| | 2 | Go Grammar |
| | 3 | Joyful Mathematics |
| | 4 | New Science in everyday Life |
| CLASS II | 5 | Abeer Hindi Paatmala - II (Text-cum-workbk) Gulf Edn |
| CLASS II | 6 | Social Studies for Juniors |
| | 7 | Workout |
| | 8 | Mind to Mind |
| | 9 | Wipe & Clean -Akshar Lekhan |
| | 10 | Artscape |
| | 1 | Mridang |
| | 2 | Go Grammar |

| | 3 | Math Mela |
|-----------|----|---|
| | 4 | Workout |
| | 5 | Our Wondrous World |
| CLASS III | 6 | Abeer Hindi Paatmala - II (Text-cum-workbk) Gulf Edn |
| | 7 | Social Studies for Juniors |
| | 8 | Mind to Mind |
| | 9 | Social studies For Juniors |
| | 10 | Wipe & Clean -Akshar Lekhan |
| | 1 | Mridang |
| | 2 | Go Grammar |
| | 3 | Math Magic |
| | 4 | Workout |
| | 5 | Looking Around |
| CLASS IV | 6 | Abeer Hindi Paatmala-IV (Text-cum-workbk) |
| | 7 | Social Studies for Juniors |
| | 8 | Mind to Mind |
| | 9 | Artscape |
| | 10 | Trackpad |
| | 1 | Mridang |
| | 2 | Go Grammar |
| | 3 | Joyful Mathematics |
| | 4 | Our Wondrous world |
| | 5 | Workout |
| CLASS V | 6 | Abeer Hindi Paatmala - I (Text-cum-workbook) Gulf Edn - |
| | | IInd |
| | 7 | Social Studies for Juniors |
| | 8 | Mind to Mind |
| | 9 | Malayala Padavali -1 - IInd |

| | 10 | Mathembagha Dadayali Dagle 2 Hed |
|----------|----|--|
| | 10 | Mathrubasha Padavali - Book 2 - IInd |
| | 11 | Duroos Lugathul Arabiya Part 1 - IInd |
| | 12 | Duroos Lugathul Arabiya Part 2 - IInd |
| | 13 | Trackpad |
| | 14 | Easy Hindi Reader - 5 (Text-xum-workbook) Gulf Edition - III |
| CLASS V | 15 | New Arabic Course For English Speaking Students, KG 1 (A) |
| | | (Hafees Mansoor Ahmed) - IIIrd |
| | 16 | New Arabic Course For English Speaking Students, KG 2 (B) |
| | 17 | Think Book for Thinking Class Room (Science) |
| | 18 | Think Book for Thinking Class Room(Maths) |
| | 19 | Malayalam Workbook |
| | 20 | Artscape |
| | 1 | Next.English 6 Book A |
| | 2 | Next.English 6 Book B |
| | 3 | Malahar |
| | 4 | Saraswathi, Mei Aur Mera Vyakaran – VI |
| | 5 | Easy Hindi Reader - 6 (सरल हिंदी रीडर) Text-Cum-Workbook |
| | 6 | Ganitha Prakash VI |
| | 7 | Curiosity VI |
| | 8 | Exploring Society And Beyond VI |
| | 9 | Mind to Mind |
| | 10 | Ai For You |
| CLASS VI | 11 | Malayala Padavali – 3 - IInd |
| | 12 | New Arabic Course For English Speaking Students - Part I |
| | | (Prof.V Abdul Rahim) - IIIrd |
| | 13 | Think Book for Thinking Class Room (Science) |
| | 14 | Think Book for Thinking Class Room(Maths) |
| | | |

| | 15 | Duroos Lugathul Arabiya Part 3 - IInd |
|-----------|----|---|
| | 16 | Artscape |
| | 17 | Active Map-6 |
| | 1 | Next.English 7 Book A |
| | 2 | Next.English 7 Book B |
| | 3 | Vasanth Hindi Bhag-II, Class–VII |
| | 4 | Saraswathi, Mei Aur Mera Vyakaran – VII |
| | 5 | Easy Hindi Reader -7 Text-Cum-WB- IIIrd |
| | 6 | Ganitha Prakash VII |
| | 7 | Curiosity VII |
| | 8 | Exploring Society And Beyond VII |
| | 9 | Mind to Mind |
| | 10 | Ai For You |
| CLASS VII | 11 | Sneha Malayalam -3 |
| | 12 | New Arabic Course For English Speaking Students - Part II |
| | | (Prof.V Abdul Rahim) - IIIrd |
| | 13 | Think Book for Thinking Class Room (Science) |
| | 14 | Think Book for Thinking Class Room (Maths) |
| | 15 | Duroos Lugathul Arabiya Part 4 - IInd |
| | 16 | Mathrubhaasha Paadavali- 5 - IIIrd |
| | 17 | Active Map-7 |
| | 18 | Artscape |
| | 19 | Next.English 7 Book A |
| | 20 | Next.English 7 Book B |
| | 8 | Our Pasts-II, History - VII |
| | 9 | SS - Social And Political Life-II |
| | 10 | SS - Our Environment, Geography-VII |
| | 11 | Know As You Grow General Knowledge Book – 7 |

| | 12 | AI For You-7 |
|------------|----|--|
| | 13 | Malayala Padavali - V - IInd |
| | 14 | New Arabic Course For English Speaking Students - Part II |
| CLASS VII | | (Prof.V Abdul Rahim) - IIIrd |
| | 15 | Think Book for Thinking Class Room (Science) |
| | 16 | Think Book for Thinking Class Room (Maths) |
| | 17 | Duroos Lugathul Arabiya Part 4 - IInd |
| | 18 | Mathrubhaasha Paadavali- 5 - IIIrd |
| | 19 | Active Map-7 |
| | 1 | Next.English 8 Book A |
| | 2 | Next.English 8 Book B |
| | 3 | Vasanth Hindi Bhag-III, Class-VIII |
| | 4 | Saraswathi, Mei Our Mera Vyakaran – VIII |
| | 5 | Easy Hindi Reader - 8 (सरल हिंदी रीडर) Text-Cum-Workbook |
| | 6 | Ganitha Prakash VIII |
| | 7 | Curiosity VIII |
| CLASS VIII | 8 | Exploring Society And Beyond VIII |
| | 9 | Mind to Mind |
| | 10 | Trackpad |
| | 11 | Malayala Padavali 7 - IInd |
| | 12 | Think Book for Thinking Class Room (Science) |
| | 13 | Think Book for Thinking Class Room (Maths) |
| | 14 | New Arabic Course For English Speaking Students - Part III |
| | | (Prof.V Abdul Rahim) - IIIrd |
| | 15 | Mathrubasha Padavali Book - 6 - IIIrd |
| | 16 | Duroos Lugathul Arabiya Part 5 - IInd |
| | 17 | Active Map-8 |
| | 18 | Artscape |

| | 1 | Beehive |
|----------|----|--|
| | 2 | Moments |
| | 3 | Hindi Sparsh – Part I |
| | 4 | Adhunika Hindi Vyakaran - IX & X |
| | 5 | Hindi Sanchayan – Part I |
| | 6 | Arabic, Minhaj-U-Taleem Thanawi - 1 |
| | 8 | Malayala Padavali – IX |
| | 9 | Tejaswiyaya Vagmi – IX (Malayalam) |
| | 10 | Malayalam Vyakaran Manjari - IX & X |
| CLASS IX | 11 | Mathematics - IX |
| | 12 | Science - IX |
| | 13 | Lab Manual – Science - IX |
| | 14 | SS - India & The Contemporary World (History) - IX |
| | 15 | SS - Understanding Economics – IX |
| | 16 | SS - Contemporary India (Geography) – IX |
| | 17 | SS - Democratic Politics (Civics) - IX |
| | 18 | Active Map-9 |
| | 19 | Artificial Intelligence-9 |
| | 1 | First Flight |
| | 2 | Foot Prints Without Feet |
| | 3 | Hindi Sparsh – Part II |
| | 4 | Hindi Sanchayan – Part II |
| CLASS X | 5 | Arabic, Minhaj-U-Taleem Thanawi - 2 |
| | 6 | Malayala Padavali – X (Malayalam) |
| | 7 | Chattambi Swamigal |
| | 8 | Mathematics - X |
| | 9 | Mathematics - X (Vol- 1- 2) Set |
| | 10 | Science - X |

| | 11 | Lab Manual – Science - X |
|----------|----|---|
| | 12 | Together With Science - X |
| CLASS X | 13 | SS - India & The Contemporary World (History) - X |
| | 14 | SS - Geography (Contemporary India) - X |
| | 15 | SS - Democratic Politics (Civics) - X |
| | 16 | SS - Understanding Economics - X |
| | 17 | Active Map-10 |
| | 18 | Artificial Intelligence-10 |
| | 1 | English - Hornbill |
| | 2 | English – Snap Shots |
| | 3 | Mathematics – XI |
| | 4 | XI– Physics – Part I |
| | 5 | XI– Physics – Part II |
| | 6 | XI– Chemistry – Part I |
| CLASS XI | 7 | XI– Chemistry – Part II |
| | 8 | XI– Biology |
| | 9 | XI- Computer Science With Python (Sumita Arora) |
| | 10 | Comprehensive Practical Physics – XI |
| | 11 | Comprehensive Practical Chemistry – XI |
| | 12 | Comprehensive Practical Biology – XI |
| | 13 | Health & Physical Education - XI |
| | 14 | Lab Manual For Health & Physical Edn - XI |
| | 15 | Accountancy Part 1 |
| | 16 | Accountancy Part 2 |
| | 17 | Accountancy K Goel, Rajesh Goel And Shelly Goel |
| CLASS XI | 18 | Business Studies - XI |
| | 19 | Introductory Micro Economics XI |
| | 20 | Statistics For Economics |

| | 21 | Together With Economics |
|-----------|----|--|
| | 1 | English - Flamingo |
| | 2 | English – Vistas |
| | 3 | Mathematics – XII – Part I |
| | 4 | Mathematics – XII – Part II |
| | 5 | Mathematics Vol- 1 - 2 Set |
| | 6 | XII – Physics – Part I |
| | 7 | XII– Physics – Part II |
| | 8 | Arihant - All in One - Physics - XII |
| | 9 | XII – Chemistry – Part I |
| | 10 | XII – Chemistry – Part II |
| CLASS XII | 11 | Arihant - All in One - Chemistry - XII |
| | 12 | XII – Biology |
| | 13 | Arihant - All in One - Biology - XII |
| | 14 | XII- Computer Science Python (Sumita Arora) |
| | 15 | Computer Science - Oswaal CBSE 10 sample |
| | | question papers - XII |
| | 16 | Comprehensive Practical Physics - XII |
| | 17 | Comprehensive Practical Chemistry – XII |
| | 18 | Comprehensive Practical Biology – XII |
| | 19 | Health & Physical Education – XII |
| | 20 | Lab Manual For Health & Physical Edn - XII |
| | 21 | NCERT - Accountancy - Not For Profit Organisation & |
| | | Partnership Accounting - P - I |
| | 22 | NCERT - Accountancy - Company Accounts & Analysis of |
| | | Financial Statement - P - II |
| | 23 | NCERT - Accountancy - Computerised Accounting |

| | 24 | T.S Grewal's Double Entry Bk Keeping Vol 1 -Accounting For Not Profit Organisation & Partnership |
|-----------|----|---|
| CLASS XII | 25 | T.S Grewal's Double Entry Bk Keeping Vol 2 -Accounting for Companies |
| | 26 | T.S Grewal's Double Entry Bk Keeping Vol 3-Analysis of Financial Statements inclu. Project Work |
| | 27 | Business Studies Class - XII (Poonam Gandhi) |
| | 28 | NCERT - Business Studies - XII (Part- 1) |
| | 29 | NCERT - Business Studies - XII (Part- 2) |
| | 30 | Indian Economic Development - XII |
| | 31 | Introductory Macro Economics - XII |
| | 32 | Together With Economics - XII |





















is a process" "Excellence happens not by accident. -Dr A P J Abdul Kalam-